



Training and certification of occupational divers

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AS 2815.4:2021

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Australasian Institute for Maritime Archaeology

Australian Council of Trade Unions (ACTU)

Australian Diver Accreditation Scheme

Australian Marine Sciences Association

Australian Medical Association

Better Regulation Division (Fair Trading, SafeWork NSW, TestSafe)

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Training and certification of occupational divers

Part 4: Closed bell diving

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Preface

This Standard was prepared by the Australian members of the Joint Standards Australia/Standards New Zealand Committee SF-017, Occupational Diving, to supersede AS 2815.4—1992, *Training and certification of occupational divers, Part 4: Bell diving.*

After consultation with stakeholders in both countries, Standards Australia and Standards New Zealand decided to develop this document as an Australian Standard rather than an Australian/New Zealand Standard.

The inclusion of roles and responsibilities in AS 2815.4:2021, was approved by the Standards Development and Accreditation Committee (SDAC) on 6 August 2020, as a one-off exemption to the directives of Standardization Guide SG-006, Section 35.

The objective of this document is to provide regulatory authorities, training providers and trainees with the content of a training course for imparting minimum levels of competency to trainee occupational closed bell divers, and assessment procedures.

The task training set out in the units is intended to provide the trainee with a general appreciation of the techniques and problems involved in corruing out the specified underwater work. For the diver to be consil. This is a preview. Click here to purchase the full publication. alist training to be undertaken.

This document is relevant to the training of personnel who will be engaged in underwater operations using closed bell equipment and procedures.

The document is Part 4 of a series of Standards on the training and certification of underwater divers, where the requirements of regulatory authorities and industry demand a prescribed degree of training and competence to ensure an adequate degree of safety, performance and economy.

The major changes for this edition are that the qualifications are set out in a competency-based format.

Contents

Preface		ii
Section 1	Scope and general	1
1.1	Scope	
1.2	Application	
	1.2.1 General	
	1.2.2 Certification	
	1.2.3 Qualification	
1.3	Normative references	
1.4	Terms and definitions	
1.5	Purpose	
1.6	Trainee application criteria	
Section 2	Training course content	7
Section 3	Units of competency	8
3.1	Unit 1 — Apply first aid within a chamber and bell	8
	3.1.1 General	
This	is a preview. Click here to purchase the full publication.	
	3.2.1 General	
0.0	3.2.2 Unit of competency, elements and performance criteria	
3.3	Unit 3 — Carry out pre-dive preparations in closed bell diving operations	10
	3.3.1 General	
3.4	3.3.2 Unit of competency, elements and performance criteria	
	Unit 4 — Complete closed bell and chamber surface procedures	
	3.4.2 Unit of competency, elements and performance criteria	
3.5	Unit 5 — Undertake underwater deployment in closed bell diving operations	
	3.5.1 General	
	3.5.2 Unit of competency, elements and performance criteria	
	3.5.3 Dive requirements	
	3.5.4 Training dives	
3.6	Unit 6 — Implement emergency procedures in closed bell diving operations	
	3.6.1 General	
	3.6.2 Performance criteria for elements of competency	
3.7	Unit 7 — Conduct post-dive procedures in closed bell diving operations	
	3.7.1 General	
	3.7.2 Performance criteria for elements of competency	
3.8	Unit 8 — Maintain effective working relationships in closed bell diving operations	
	3.8.1 General	
	3.8.2 Unit of competency, elements and performance criteria	
Section 4	Training plans, assessment and planned experience	17
4.1	Developing the training plan	17
	4.1.1 General	
	4.1.2 Consultation with authorities	17
	4.1.3 Conformance with workplace health and safety requirements and other	4.5
	Standards	
	4.1.4 Syllabus	
	4.1.5 Training records 4.1.6 Course outline	
4.2	4.1.6 Course outline	
4.2	4.2.1 General conditions	
	4.2.2 Assessment methods	
	4.2.3 Conditions of assessment	
	4.2.4 Practical work	